PROCEDURAL FLOW CHART
for
CONSIDERATIONS WHEN SUSPENDING STUDENTS WITH DISABILITIES

When an incident results in >10 days Consecutive Removals

When multiple incidents result in >10 days Cumulative Removals

Automatic

Case manager and disciplinarian meet to decide**:** **Would this removal be a change in placement?**

If YES

If NO
1. May suspend student.
2. Services provided.

1. Parent receives PRISE
2. Conduct a meeting to decide if the behavior is a manifestation of the disability.

IF YES
May not suspend student.
Must review **BIP** and/or conduct **FBA**.
May change placement with **IEP** meeting.

IF NO
May suspend,.
Services provided starting.
As appropriate, review **BIP** and/or conduct **FBA.**

Updated 2015